SCHOOL'S IN SESSION!

The Fantastic Four Newsletter

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Class News

We are using visualizing to analyze characters in reading. In our writing, we are zooming in on a small moment to write interesting pieces. In math, we will continue our study of measurement. In science we have learned about the natural habitats around the world.

Food Pantry Donations Needed

Each grade is taking a week three times this year to collect non-perishable food items for the Shepherd's Pantry at our school. If you are able to contribute items for us to put in the pantry, our classes will fill it this week with those items. Our other two weeks are Jan. 22 & April 9.

Word Work for the Week

Your child should know to read and write these sight words by Friday **always, even, later, still, took.**

The students will sort words by long i vowel digraphs and word families—ie, igh. Long i words for the week include: **bright, pie, sigh, high, lie.**

We will study antonyms; words that mean the opposite of each other. (e.g. tall and short)

Homework

Why Do Homework?

Homework can have many benefits for young children. It can improve remembering and understanding of schoolwork. Homework can help students develop study skills that will be of value even after they leave school. It can teach them that learning takes place anywhere, not just in the classroom. Homework can benefit children in more general ways as well. It can foster positive character traits such as independence and responsibility and teach children how to manage time.

U.S. Department of Education

How to Help with Reading

Predict To Make Sense

When the reader comes to something she doesn't know and she is unable to identify the unknown word through a very brief sounding out attempt, ask her to skip the word and go on. If she is uncomfortable skipping words entirely, try covering the unknown word up with your (or the reader's) finger. Then ask the reader to predict a substitute word that would make sense. You can narrow the possible predictions by focusing the reader on the beginning sound of the unknown word. For example, the sentence might say "The giant fell into the ocean and drowned!" and the reader does not know the word "ocean". Encourage the reader to read the rest of the sentence to gain more meaning from context to help predict the unknown word. Ask her what would make sense there or what would make sense that starts with the letter O. The reader may use picture cues, previous context, sound-symbol relationships phonics, her background knowledge, syntax (her sense of how letter O. The reader may use picture cues, previous context, sound-symbol relationships phonics, her background knowledge, syntax (her sense of how language should sound) and previous experiences –to predict something that will make sense.

October 24 & 26, 2017

See you next week at our parent teacher conferences.

Reminders to Parents

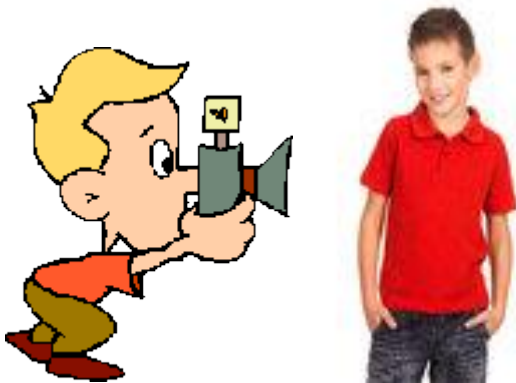Oct. 16, 2nd Grade donations for the Shepherd's Pantry
Oct. 19 Fall Pictures
Oct. 24 & 26 Parent Teacher Conferences
Oct. 27 Class Parties
Nov. 6 Teacher Planning Day

Fall Pictures
Oct. 19, 2017

Funny Bone

Why are graveyards noisy?
Because of all the coffin!

What is a scarecrow's favorite fruit?
Straw-berries!

Oct. 16, 2017
Special Area Red Week
Art/Music Mrs. Denison
Library Mrs. Kimball
P. E. Mrs. Russell

Oct. 23, 2017
Special Area Orange Week
Science Mrs. Denison
Art/Music Mrs. Kimball
Library Mrs. Russell

We appreciate your participation in our Fall Festival. We had a great time seeing everyone.