SCHOOL'S

Brooks Elementary A Title One School

August 28, 2017

SESSION! he Fantastic Four Newsletter K. Denison, N. Russell, P. Kimball, A. Gray

Class News

The children are falling into the routine of the classroom and things are moving right along. We have introduced Writer's Workshop and Reader's Workshop. Most children really enjoy participating in the workshops.

Thanks to all of you who make sure that your child completes all homework and returns it to school. Work that is sent home provides your child with additional practice of the skills presented in the classroom. Another big thanks for signing the planners every day. We are off to a wonderful start!!!



Word Work for Week of Aug. 28

Your child should know to read and write these sight words.: another, don't, kind, put, saw, sound

We will also be working with words that have a magic e pattern (CVCe) . e.g. Cut to cute

Students will also work with multiple meaning words.

Word Work for Week of Sept. 6

Your child should know to read and write these sight words.: because, done, know, want, together.

Attendance is Important!

Attendance is important because students are more likely to succeed in school when they attend school consistently. In the early years it is difficult for students to build skills and show progress if a child is frequently absent. Many lessons cannot be put on paper and sent home for a child to make-up.

A 2008 study conducted at Arizona State University tracked students from kindergarten through high school and found that dropout patterns were linked with poor attendance, beginning in kindergarten.



Reading at Home

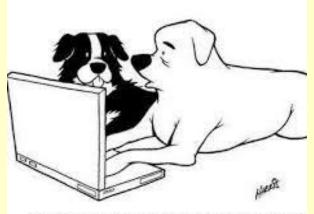
A 1998 study published by the American Psychological Association links reading volume directly with both advancing a student's reading skills and with that child's future academic success.

The key to increasing your child's reading volume is motivation. Choose books that match your child's interest. Or, explore reading with other media your child loves. Is she a fan of princesses? There is a world of online fairy tales for her to explore. Kids who love superheroes can enjoy easy-reader comic books. Don't be too picky about what your child reads at this age. *Captain Underpants* may be more meaningful than *Little House on the Prairie* — and that's fine!

Finally, celebrate the fact that you still have a great deal of influence over what your child reads. In a survey commissioned by Scholastic, 81% of kids ages 5-8 say that their mom/dad is a source of information for good books.

Labor Day Sept. 4 & Teacher Planning Day Sept. 5, No School

Funny Bone



"And then I just hit delete. I haven't actually eaten any homework for years."

Homework

DAILY: Each child should read for **at least** 10 minutes each night. Third grade students should read 15-20 minutes. While reading, every child should fill out his or her reading log writing no fewer than 2-3 sentences.

The rest of the week your child will have homework in the following content areas. It is possible on some days that your child will not follow this guide. If many students seem to need more guided practice in class with a particular concept, your child's teacher may choose to not send homework for that night. Homework is always due the following day unless noted by your child's teacher.

Monday: Reading Comprehension Tuesday: Math Wednesday: Math Thursday: Word Work

Homework



Grand Slam All-Star Jam

Grand Slam All-Star Jam happens every Friday. This is 20 minutes of guided game activities for all our students to enjoy as a reward for all their hard work and excellent behavior for the week. We want each of our students to be able to participate in this activity.

- **4** Earn Dojo points for behavior
- **4** Turn in homework assignments
- **4** Do your best on class assignments

We are looking forward to enjoying this time with our students.

Aug. 28, 2017 Special Area Green Week Art/Music-Mrs. Russell P.E.-Mrs. Denison Science-Mrs. Kimball

Sept. 6, 2017 Special Area Blue Week Library-Mrs. Denison P.E.-Mrs. Kimball Science-Mrs. Russell

