

SCHOOL'S IN

Brooks Elementary
A Title One School

September 25, 2017



SESSION!

The Fantastic Four Newsletter

K. Denison, N. Russell, P. Kimball, A. Gray

Class News

Math Methods

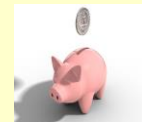
One of the basic skills that students are expected to master by third grade is to be able to identify coins and know their value. In addition students are expected to be able to count mixed coins. Although we haven't started teaching counting money, you can help your child be ready for that skill by counting change at home.

- Here is a simple game to help your child with counting coins: **What Are the Coins?**
- What you'll need :Some coins

What to do: Ask your child the following questions:

1. I have three coins in my pocket. They are worth 7 cents. What do I have? (a nickel and 2 pennies)
2. I have three coins in my pocket. They are worth 16 cents. What do I have? (a dime, a nickel, a penny)
3. I have coins in my pocket, which have a value of 11 cents. How many coins could I have?

You get the idea! Use the coins to help. Give your child a few coins to figure out the answers.



How to Help with Reading

Uninterrupted Reading

Remember that the most important aspect of reading is meaning. If your child makes mistakes when reading that do not infer with the meaning, do not interrupt except when the mistakes do not make sense or do not sound like language. If a reader reads the sentence "The horse ran down the road" as "The pony ran down the road," do not correct her. That sentence made sense in the context of the story and sounded like language. But if she reads "The house ran down the road," ask her if that made sense. Then ask her to reread the text to make it sensible. If the reader says it did make sense, ask her to reread it anyway because it didn't make sense to you, the listener. **Focusing readers on reading to make sense is what is most important.**

Word Work for the Week

Your child should know to read and write these sight words by Friday **began, big, off, once, saw.**

The students will sort words by long o vowel digraphs and word families—ow, oe, oa. Long o words for the week include: **float, doe, grown, boat, shown.**



Fall Break Oct. 2-6, 2017 & Teacher Planning Day Oct. 9, 2017-No School



Come to school!
Learn at school!
Be cool at school!

Reminders to Parents

- Oct. 2-6 Fall Break
- Oct. 9 Teacher Planning Day
- Oct. 13 Fall Festival
- Oct. 16, 2nd Grade donations for the Shepherd's Pantry
- Oct. 19 Fall Pictures

**Fall Festival
October 13, 2017**



Come out and have a great time.

Funny Bone

Q. Why is the math book so unhappy?

A. "Because it is full of problems?"

Q. What's worse than finding a worm in your apple?

A. Finding half of a worm in your apple.



Sept. 25, 2017

Special Area Orange Week
Art/Music Mrs. Kimball
Library Mrs. Russell
Science Mrs. Denison

Oct. 10, 2017

Special Area Blue Week
Science Mrs. Russell
P. E. Mrs. Kimball
Library Mrs. Denison



We appreciate all your participation in Grandparents Week and our Book Fair. It was great to see everyone here having lunch and spending time making memories.